No. 2019-16

AN ACT

HB 1615

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," in preliminary provisions, further providing for Special Education Funding Commission; in school districts, providing for full academic year requirements; in school finances, further providing for annual budget, additional or increased appropriations and transfer of funds; in grounds and buildings, further providing for limitation on new applications for Department of Education approval of public school building projects; in district superintendents and assistant district superintendents, further providing for eligibility; in pupils and attendance, further providing for definitions and for nonprofit school food program; in Drug and Alcohol Recovery High School Pilot Program, further providing for audit required; establishing the Innovation Schools Program; in community colleges, further providing for financial program and reimbursement of payments; in educational tax credits, further providing for definitions, for qualification and application by organizations, for application by business firms, for tax credits, for limitations and for opportunity scholarships; adding provisions relating to postsecondary institution sexual harassment and sexual violence policy and online reporting system; in school districts of the first class, further providing for board of public education and additional duties; in ready-to-succeed scholarship, further providing for agency duties relating to eligibility criteria; in funding for public libraries, providing for State aid for fiscal year 2019-2020; in reimbursements by Commonwealth and between school districts, further providing for payments on account of pupils enrolled in vocational curriculums, for student-weighted basic education funding, for payments to intermediate units, for assistance to school districts declared to be in financial recovery status or identified for financial watch status, for Ready-to-Learn Block Grant and for payment of required contribution for public school employees' social security and providing for advanced placement and International Baccalaureate exam fees; providing for fostering independence through education; and providing for references to "area vocational-technical school" and "vocational curriculums" in statute or regulation.

The General Assembly of the Commonwealth of Pennsylvania hereby enacts as follows:

Section 1. Section 122(k) of the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, is amended to read:

Section 122. Special Education Funding Commission.—* * *

(k) (1) Every five (5) years the commission shall be reconstituted in accordance with subsection (c) and shall meet and hold public hearings to review the operation of the special education funding provisions of this section, shall make a further report and shall issue the report to the recipients listed in subsection (i)(5). When in receipt of a further report recommending changes to the special education funding formula, the General Assembly shall consider and take action to enact the formula into law in accordance with subsection (j).

(2) The commission shall be reconstituted not later than August 15, 2019, and shall issue the report to the recipients listed in subsection (i)(5) not later than November 30, 2019. The commission shall limit the scope of the review provided for under this subsection to only the provision of special education payments to school districts by the Commonwealth through the funding formula contained in section 2509.5.

* * *

Section 2. The act is amended by adding a section to read:

Section 221.3. Full Academic Year Requirement.—(a) If a student is enrolled in a school on or before October I and is continuously enrolled in the school until the last day of the applicable Pennsylvania System of School Accountability testing window, and the student has been absent for at least twenty percent (20%) of the school days during that same time period, the student shall be deemed as not meeting the full academic year requirement for the school and the student's score may not be included into the school accountability performance calculation.

- (b) This section shall only be effective if in compliance with Federal law.
- (c) As used in this section, the term "full academic year" shall mean that the student is enrolled in the school on or before October 1 and continuously enrolled in the school until and including the last day of the applicable testing window.

Section 3. Section 687(b) and (h) of the act are amended to read:

Section 687. Annual Budget; Additional or Increased Appropriations; Transfer of Funds.—***

(b) The board of school directors, after making such revisions and changes therein as appear advisable, shall adopt the budget and the necessary appropriation measures required to put it into effect. The total amount of such budget shall not exceed the amount of funds, including the proposed annual tax levy and State appropriation, available for school purposes in that district. Within fifteen (15) days after the adoption of the budget, the board of school directors shall [file a copy of the same in the office of the Department of Public Instruction.] submit an electronic copy of the budget to the Department of Education for publication on the Department of Education's publicly accessible Internet website no later than thirty (30) days after the receipt of the budget.

* * *

(h) Beginning with the adjusted final fiscal year 1991-1992 budget, and each fiscal year thereafter, on or before September 15, each school district shall furnish to the [Education Committee of the Senate and the Education Committee of the House of Representatives] Department of Education an electronic copy of the school district's final adopted annual budget to include the amount of district revenues being held in excess of its total budgeted expenditures. Such documentation shall include an explanation of the district's need to maintain the revenues in this fund balance. The Department of Education shall publish the information received under this section on the Department of Education's publicly accessible Internet website no later than thirty (30) days after the receipt of the information.

* * *

Section 4. Section 732.1(a) of the act, amended June 22, 2018 (P.L.241, No.39), is amended to read:

Section 732.1. Limitation on New Applications for Department of Education Approval of Public School Building Projects.—(a) For the 2012-2013 fiscal year, 2013-2014 fiscal year, 2017-2018 fiscal year [and], 2018-2019 fiscal year and 2019-2020 fiscal year, the Department of Education shall not accept or approve new school building construction or reconstruction project applications.

* * *

Section 5. Section 1003(a) introductory paragraph, (b.2) and (c) of the act are amended and the section is amended by adding a subsection to read:

Section 1003. Eligibility.—(a) Except as otherwise provided in subsections (a.1), (b) and (b.1), no person shall receive a letter of eligibility or be elected or appointed as a district superintendent or assistant district superintendent, unless—

* * *

(a.1) Notwithstanding the requirements of subsection (a), a person shall be eligible for election or appointment as a district superintendent or assistant district superintendent if the person has served as a chief recovery officer or a financial administrator, as provided under Article VI-A.

* * *

- (b.2) The department shall, upon request in a form and manner as prescribed by the department and made available on the department's publicly accessible Internet website, confirm that an individual satisfies the requirements of subsection (a.1), (b) or (b.1) and that the individual is eligible for election or appointment as a district superintendent or assistant district superintendent. Upon a school district's hiring of an individual who satisfies the requirements of subsection (a.1), (b) or (b.1), the department shall issue the individual a commission.
- (c) Notwithstanding the provisions of sections 1205.1(f), 1205.2(n.1) and 1205.5(h), a person elected or appointed as a district superintendent or assistant district superintendent for the first time in this Commonwealth under subsection (a.1), (b) or (b.1) shall successfully complete a leadership development program that meets the Pennsylvania school leadership standards under section 1217.

Section 6. The definition of "compulsory school age" in section 1326 of the act is amended to read:

Section 1326. Definitions.—When used in this article, the following words and phrases shall have the following meanings:

* * *

"Compulsory school age" shall mean the period of a child's life from the time the child's parents elect to have the child enter school and which shall be no later than [eight (8)] six (6) years of age until the child reaches [seventeen (17)] eighteen (18) years of age. The term does not include a child who holds a certificate of graduation from a regularly accredited, licensed, registered or approved high school.

* * *

Section 7. Section 1337(d) of the act, amended June 22, 2018 (P.L.241, No.39), is amended to read:

Section 1337. Nonprofit School Food Program.—* * *

- (d) Boards of School Directors.
- (1) Pursuant to any power of boards of school directors to operate or provide for the operation of school food programs in schools under their jurisdiction, boards of school directors may use therefore funds disbursed to them under the provisions of this section, gifts and other funds, received from sale of school food under such programs.
- (2) [Regardless] (i) Pursuant to subclause (ii), regardless of whether a student has money to pay for a school meal or owes money for school meals, each board of school directors shall establish a requirement for schools under its jurisdiction to provide a school food program meal to a student who requests one, unless the student's parent or guardian has specifically provided written directive to the school to withhold a school meal.
- (ii) If a student is not eligible for participation in the school food program and owes greater than fifty dollars (\$50) in a school year for school meals, a school may provide the student with alternative meals instead of school food program meals until the student's unpaid balance for school meals is paid or a payment plan has been established with the school to reduce the unpaid balance.
- (3) Each board of school directors shall require schools under its jurisdiction to comply with the following when a student owes money for five or more school meals:
- (i) The school shall make at least two attempts to reach the student's parent or guardian and have the parent or guardian apply for participation in the school food program.
- (ii) The school may offer assistance with applying for participation in the school food program.
 - (4) Each board of school directors shall:
- (i) Require schools under its jurisdiction to direct communications regarding money owed by a student for school meals to the student's parent or guardian and not to the student if the student is enrolled in grades kindergarten through eight. For a student enrolled in grades nine through twelve, the board of school directors may require the schools to direct communications regarding a low balance or money owed by a student for school meals to the student if the communications are made individually to the student by appropriate school personnel and are made discreetly.
- (ii) Permit schools under its jurisdiction to contact the student's parent or guardian by means of a letter addressed to the parent or guardian that is delivered by the student.
- (5) Each board of school directors shall prohibit schools under its jurisdiction from implementing the following:
- (i) Publicly identifying or stigmatizing a student who cannot pay for a school meal or who owes money for school meals. It shall not constitute public identification or stigmatization of a student for a school to restrict privileges and activities of students who owe money for school meals if those same restrictions apply to students who owe money for other school-

related purposes. It shall not constitute public identification or stigmatization of a student for a school to provide a student with an alternative meal pursuant to clause (2)(ii).

- (ii) Requiring a student who cannot pay for a school meal to perform chores or other work to pay for the school meal. This subclause shall not apply if chores or other work are required of all students regardless of the student's inability to pay for the school meal.
- (iii) Requiring a student to discard a school meal after it was served to the student due to the student's inability to pay for the school meal or the amount of money owed by the student for earlier school meals.

* * *

Section 7.1. Section 1408-A of the act is amended to read: Section 1408-A. Audit required.

The recovery high school shall submit annually to the Secretary of Education, the Secretary of Drug and Alcohol Programs, the chairperson and minority chairperson of the Education Committee of the Senate, the chairperson and minority chairperson of the Education Committee of the House of Representatives, the chairperson and minority chairperson of the Public Health and Welfare Committee of the Senate and the chairperson and minority chairperson of the Health Committee of the House of Representatives a complete certified audit of the recovery high school's participation in the program. The audit shall be conducted by a qualified independent certified public accountant under generally accepted audit standards of the Governmental Accounting Standards Board and paid for by the department.

Section 8. The act is amended by adding an article to read:

ARTICLE XIV-B INNOVATION SCHOOLS PROGRAM

Section 1401-B. Definitions.

The following words and phrases when used in this article shall have the meanings given to them in this section unless the context clearly indicates otherwise:

"Affiliated network of schools." A network of schools, overseen by a common program manager or management team, including an existing nonprofit organization which is qualified for an exemption under section 501(c)(3) of the Internal Revenue Code of 1986 (Public Law 99-514, 26 U.S.C. § 501(c)(3)) and whose principal purpose is to provide services to support the program's mission, students and their families and the immediately surrounding community.

"Department." The Department of Education of the Commonwealth.

"Innovation school." A school, or an affiliated network of schools, designated as an innovation school under section 1402-B(b).

"Peer group." A group of public schools within the boundaries of a school district whose student enrollment is a similar composition of students in special education, English-language learning and economically disadvantaged students.

"Program." The Innovation Schools Program established under section 1402-B(a).

"Program manager." An individual appointed and employed by an innovation school to develop, implement and carry out the provisions of an innovation plan approved by the department.

"School." A charter school, regional charter school or a school operated by a school district.

Section 1402-B. Establishment of Innovation Schools Program.

- (a) Program established.—The Innovation Schools Program is established to study and evaluate innovative approaches to economically disadvantaged schools, including workforce development programs, mentoring services, before-school and after-school programs, prevention measures and social wrap-around services.
- (b) Designation.—Not later than August 1, 2019, the Secretary of Education, in coordination with the Department of Human Services and the Department of Labor and Industry, shall:
 - (1) Accept applications from schools for designation as an innovation school.
 - (2) Evaluate applications received under paragraph (1) and designate no more than two schools that satisfy, as of June 30, 2019, all of the following requirements to serve as innovation schools:
 - (i) The school is in the bottom 5% of all schools in this Commonwealth based on the percent of enrollment that is economically disadvantaged, as reported by the department.
 - (ii) The school has done one of the following:
 - (A) Partnered with behavioral health specialists.
 - (B) Provided an integrated social service model.
 - (iii) A school, or at least one school in the affiliated network of schools, is located within a Promise Zone, as designated by the United States Department of Housing and Urban Development.
 - (3) Post notice of the designation on the department's publicly accessible Internet website.

Section 1403-B. Term of designation.

- (a) Duration of designation.—A designation under this article shall be effective for at least five years.
- (b) Termination of designation.—The department may terminate a designation under this article if any of the following apply:
 - (1) The innovation school fails to comply with the requirements of this article.
 - (2) The innovation school violates any provision of Federal or State law from which the school has not been exempted.
- (3) The chief administrator or principal operator of the innovation school is convicted of:
 - (i) an offense graded as a felony;
 - (ii) an infamous crime;
 - (iii) an offense pertaining to fraud;
 - (iv) theft or mismanagement of public funds;
 - (v) any offense pertaining to the individual's official capacity;

- (vi) any crime involving moral turpitude. Section 1404-B. Annual plan and waiver.
- (a) Submission of annual plan.—An innovation school shall annually submit a plan for academic and social programs to the department, the Department of Human Services and the Department of Labor and Industry for coordinated review and approval. The annual plan shall include any requests to waive Federal or State requirements under subsection (c).
- (b) Approval of annual plan.—The department, in coordination with the Department of Human Services and the Department of Labor and Industry, shall approve an annual plan under subsection (a) if the proposed annual plan will improve the delivery of education for the prospective student population.
 - (c) Waiver procedures.—The following apply:
 - (1) Upon approval of an annual plan under subsection (b), the department, in coordination with the Department of Human Services and the Department of Labor and Industry, shall do all of the following as may be necessary to implement the annual plan:
 - (i) Waive State regulations.
 - (ii) Apply for a Federal waiver.
 - (2) The department, the Department of Human Services and the Department of Labor and Industry, may waive State regulations or apply for a Federal waiver in the following categories:
 - (i) Academic Testing or testing periods.
 - (ii) Academic assistance.
 - (iii) College and career preparations.
 - (iv) Before-school and after-school care or programs.
 - (v) Behavioral health services.
 - (vi) Social services.
 - (vii) Integrated student support services.
 - (viii) Behavior intervention.
 - (3) A written request for the waiver of a State regulation may be granted if there is no jeopardy to the health, safety or welfare of students. The department, the Department of Human Services or the Department of Labor and Industry, as appropriate, shall notify the school of the approval of a waiver within 10 days of the waiver request. The notification to the school shall include approval for implementation of that part of the annual plan related to the approved waiver.
 - (4) If the Federal Government approves the application for a Federal waiver under paragraph (1), the department, the Department of Human Services or the Department of Labor and Industry, as appropriate, shall notify the school of the approval within 10 days of its receipt of approval from the Federal Government. The notification to the school shall include approval for implementation of that part of the annual plan related to the approved waiver.
 - (5) If a request for a waiver of a State regulation is denied, the department, the Department of Human Services and the Department of Labor and Industry may not authorize that portion of the annual plan related to the denied State waiver. The department, the Department of Human Services or the Department of Labor and Industry, as

appropriate, shall notify the school of the denial within 10 days of the waiver request. The notification to the school shall include a written explanation of the basis for the denial.

- (6) If the Federal Government denies the application for a Federal waiver under paragraph (1), the department, the Department of Human Services and the Department of Labor and Industry may not authorize that portion of the annual plan related to the denied Federal waiver. The department, the Department of Human Services or the Department of Labor and Industry, as appropriate, shall notify the school of the denial within 10 days of its receipt of the denial from the Federal Government. The notification to the school shall include a written explanation of the basis for the denial.
- (d) Plan denials.—If an annual plan or amendments to the annual plan are denied, the department shall provide to the school a written explanation of the basis for the department's action.
- (e) Amendments.—A school may resubmit an amended annual plan, waiver request or amended plan for creating an innovation school no less than 60 days after denial.
- (f) Coordination.—Upon approval of an annual plan under subsection (b), the department shall coordinate with the Department of Human Services regarding licensure of the innovation school or the individually licensed health care practitioners, as necessary. The Department of Human Services shall facilitate enrollment of the innovation school's designated health care practitioners as providers to participate in the medical assistance program to provide medically necessary services to students who are medical assistance beneficiaries.

Section 1405-B. Conditions of continued designation.

In order to maintain its designation, an innovation school must:

- (1) meet or exceed the median scores of the schools in its peer group in English language arts, math and science in three out of the first four years of the program;
 - (2) have an average daily membership of 89%; and
- (3) appoint a program manager to oversee the implementation of the annual plan for the innovation school within 60 days of the designation under section 1402-B(b).

Section 1406-B. Reporting.

- (a) Report by innovation school.—
- (1) By August 31, 2020, and by August 31 of each year thereafter, an innovation school shall submit a written report concerning the program to all of the following:
 - (i) The Secretary of Education.
 - (ii) The Secretary of Human Services.
 - (iii) The Secretary of Labor and Industry.
 - (iv) The chair and minority chair of the Education Committee of the Senate.
 - (v) The chair and minority chair of the Education Committee of the House of Representatives.
 - (vi) The chair and minority chair of the Health and Human Services Committee of the Senate.

- (vii) The chair and minority chair of the Health Committee of the House of Representatives.
- (2) The report shall include, but not be limited to, all of the following, subject to the requirements of the Family Educational Rights and Privacy Act of 1974 (Public Law 90-247, 20 U.S.C. § 1232g) and to the extent the reporting does not reveal identifying information concerning any individual student:
 - (i) The number of students who enrolled in the innovation school under the program for the preceding reporting period.
 - (ii) The number and percentage of students enrolled in the innovation school during the previous reporting period to whom each of the following apply, reported separately based on whether or not the students were participants in the program:
 - (A) Earned a high school diploma from the innovation school.
 - (B) Withdrew from the innovation school and requested transfer of educational records to another school.
 - (C) Withdrew from the innovation school without requesting transfer of educational records to another school.
 - (D) Maintained enrollment in the innovation school in good standing.
 - (iii) A narrative description of the academic outcomes for students enrolled in the innovation school, including aggregate assessment results, reported separately based on whether or not the students were participants in the program.
 - (iv) Recommendations for improvements to the program.
 - (v) Any information regarding the program that the innovation school determines would be useful to the General Assembly, the department, the Department of Human Services and the Department of Labor and Industry in determining whether changes to the program are necessary and whether the program should be continued.
- (b) Report by department, Department of Human Services and Department of Labor and Industry.—By December 31, 2021, the department, the Department of Human Services and the Department of Labor and Industry shall submit jointly a written report assessing the outcomes of the program and making recommendations regarding the possible extension and expansion of the program, including a proposed timeline for any potential expansion, to all of the following:
 - (1) The chair and minority chair of the Education Committee of the Senate.
 - (2) The chair and minority chair of the Education Committee of the House of Representatives.
 - (3) The chair and minority chair of the Health and Human Services Committee of the Senate.
 - (4) The chair and minority chair of the Health Committee of the House of Representatives.
- Section 9. Section 1913-A(b)(1.6) is amended by adding a subclause to read:

Section 1913-A. Financial Program; Reimbursement of Payments.—* *

- (b) * * *
- (1.6) For the 2006-2007 fiscal year and each fiscal year thereafter, the payment for a community college shall consist of the following:
- (xii) For the 2019-2020 fiscal year, each community college shall receive an amount equal to the following:
- (A) An amount equal to the reimbursement for operating costs received in fiscal year 2018-2019 under subclause (xi)(A) and (C).
- (B) An amount equal to the economic development stipend received in fiscal year 2018-2019 under subclause (xi)(B).
- (C) For each community college that receives funding under units (A) and (B), an additional amount for operating costs determined for each community college, as follows:
- (I) Multiply the audited full-time equivalent enrollment as verified under subsection (k.1) for the most recent year available for the community college by the difference between the appropriation for payment of approved operating expenses of community colleges in the 2019-2020 fiscal year and the sum of the amounts in units (A) and (B).
- (II) Divide the product in subunit (I) by the sum of the audited full-time equivalent enrollment as verified under subsection (k.1) for the most recent year available for all community colleges.

* * *

Section 10. The definitions of "maximum annual household income" and "pass-through entity" in section 2002-B of the act, amended June 22, 2018 (P.L.241, No.39), are amended and the section is amended by adding definitions to read:

Section 2002-B. Definitions.

The following words and phrases when used in this article shall have the meanings given to them in this section unless the context clearly indicates otherwise:

* * *

"Economically disadvantaged school." Any school within this Commonwealth at which at least 75% of the students attending the school in the immediately preceding school year received a scholarship pursuant to this article.

* * *

"Maximum annual household income."

- (1) Subject to adjustment under paragraphs (2) and (3), the amount of [\$85,000] \$90,000, plus the applicable income allowance.
- (2) With respect to an eligible student with a disability, as calculated by multiplying:
 - (i) the applicable amount under paragraph (1); by
 - (ii) the applicable support level factor according to the following table:

Support Level	Support Level Factor
1	1.50
2	2.993

(3) Beginning July 1, 2014, the department shall annually adjust the income amounts under paragraphs (1) and (2) to reflect any upward changes in the Consumer Price Index for All Urban Consumers for the Pennsylvania, New Jersey, Delaware and Maryland area in the preceding 12 months and shall immediately submit the adjusted amounts to the Legislative Reference Bureau for publication as a notice in the Pennsylvania Bulletin.

* * *

"Pass-through entity." A partnership as defined in section 301(n.0) of the act of March 4, 1971 (P.L.6, No.2), known as the Tax Reform Code of 1971, a single-member limited liability company treated as a disregarded entity for Federal income tax purposes or a Pennsylvania S corporation as defined in section 301(n.1) of the Tax Reform Code of 1971. The term includes a pass-through entity that owns an interest in a pass-through entity. The term also includes a qualified Subchapter S trust.

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"Qualified Subchapter S trust." As defined in section 1361(d)(3) of the Internal Revenue Code of 1986.

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Section 11. Section 2003-B(f) of the act is amended and the section is amended by adding a subsection to read: Section 2003-B. Qualification and application by organizations.

* * *

- (d.3) Opportunity scholarship organization for economically disadvantaged schools.—
 - (1) In addition to the other requirements of this article, an opportunity scholarship organization that intends to provide opportunity scholarship awards to applicants of economically disadvantaged schools must demonstrate a history of serving schools throughout this Commonwealth and the capacity to distribute opportunity scholarships Statewide to applicants of economically disadvantaged schools.
 - (2) An opportunity scholarship organization must agree to distribute opportunity scholarships to applicants of economically disadvantaged schools not later than December 1 of the applicable school year.
 - (3) Notwithstanding any other provision of this article to the contrary, the department may not for any school year qualify more than one opportunity scholarship organization for the provision of opportunity scholarships to applicants of economically disadvantaged schools.

* * *

(f) Publication.—The department shall annually publish a list of each scholarship organization, pre-kindergarten scholarship organization, educational improvement organization and opportunity scholarship organization qualified under this section in the Pennsylvania Bulletin. The list shall also be posted and updated as necessary on the publicly accessible Internet website of the department. The list shall separately identify the opportunity scholarship organization that qualifies under subsection (d.3).

Section 12. Section 2004-B(a) of the act is amended to read: Section 2004-B. Application by business firms.

- (a) Scholarship organization, pre-kindergarten scholarship organization or opportunity scholarship organization.—
 - (1) A business firm shall apply to the department for a tax credit for contributions to a scholarship organization, pre-kindergarten scholarship organization or opportunity scholarship organization under section 2005-B.
 - (2) A business firm that intends to apply to the department for a tax credit for contributions to the opportunity scholarship organization that qualifies under section 2003-B(d.3) must submit an application separate from an application for tax credits to a scholarship organization, prekindergarten scholarship organization or other opportunity scholarship organization.
 - (3) A business firm shall receive a tax credit under this article if the scholarship organization, pre-kindergarten scholarship organization or opportunity scholarship organization that receives the contribution appears on the list established under section 2003-B(f), subject to the limitations in sections 2005-B and 2006-B.
- Section 13. Section 2005-B(g) of the act is amended by adding a paragraph to read:
 Section 2005-B. Tax credits.

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- (g) Time of application for credits.—
- (3) Applications for tax credits submitted on July 1 under paragraph (1) for a two-year commitment by a business firm that applied for and was denied credits in the prior fiscal year and that had been approved for tax credits in a prior fiscal year shall be considered prior to an application from a business firm that does not meet the criteria in this paragraph. A business firm seeking preference under this paragraph shall include proof of prior approval tax credits in its July 1 application.

Section 14. Section 2006-B(a) of the act, amended June 22, 2018 (P.L.241, No.39), is amended to read: Section 2006-B. Limitations.

- (a) Amount.—
- (1) The total aggregate amount of all tax credits approved for contributions from business firms to scholarship organizations, educational improvement organizations and pre-kindergarten scholarship organizations shall not exceed [\$160,000,000] \$185,000,000 in a fiscal year.
 - (i) No less than [\$110,000,000] \$135,000,000 of the total aggregate amount shall be used to provide tax credits for contributions from business firms to scholarship organizations.

(ii) No less than \$37,500,000 of the total aggregate amount shall be used to provide tax credits for contributions from business firms to educational improvement organizations.

- (iii) The total aggregate amount of all tax credits approved for contributions from business firms to pre-kindergarten scholarship organizations shall not exceed \$12,500,000 in a fiscal year.
- (2) The total aggregate amount of all tax credits approved for contributions from business firms to opportunity scholarship organizations shall not exceed [\$50,000,000] \$55,000,000 in a fiscal year[.] and no less than \$5,000,000 of the total aggregate amount shall be used to provide tax credits for contributions from business firms to increase the scholarship amount to students attending an economically disadvantaged school by up to \$1,000 more than the amount provided during the immediately preceding school year.

* * *

Section 15. Section 2009-B(e) of the act is amended and the section is amended by adding a subsection to read: Section 2009-B. Opportunity scholarships.

* * *

(e) Amount.-

- (1) [The] (i) Except as otherwise provided in subparagraph (ii), the maximum amount of an opportunity scholarship awarded to an applicant without a disability shall be \$8,500.
- (ii) For a student attending an economically disadvantaged school, the maximum amount of an opportunity scholarship awarded to an applicant without a disability shall be \$9,500.
- (2) [The] (i) Except as otherwise provided in subparagraph (ii), the maximum amount of an opportunity scholarship awarded to an applicant with a disability shall be \$15,000.
- (ii) For a student attending an economically disadvantaged school, the maximum amount of an opportunity scholarship awarded to an applicant with a disability shall be \$16,000.
- (3) In no case shall the combined amount of the opportunity scholarship awarded to a recipient and any additional financial assistance provided to the recipient exceed the tuition rate and school-related fees for the participating public school or participating nonpublic school that the recipient will attend.

(f) Designation, reports and notices.—

- (1) Each school that desires to be designated as an economically disadvantaged school for a school year shall report the following information to the department by the January 1 preceding the applicable school year:
 - (i) The total number of students who attend the school as of the date of the report and are the recipients of a scholarship under this article.
 - (ii) The total number of students attending the school as of the date of the report.
- (2) The information required under paragraph (1) shall be submitted on a form provided by the department. No later than the

October 15 preceding each school year, the department shall annually distribute or make available electronically to each school in this Commonwealth the forms on which the reports are required to be made.

- (3) No later than March 1 after a school has submitted to the department the information required under paragraph (1), the department shall notify the school whether the school meets the requirements of, and will be designated as, an economically disadvantaged school for the applicable school year.
- (4) The department shall annually transmit notice of a list of each school designated as an economically disadvantaged school under this section to the Legislative Reference Bureau for publication in the Pennsylvania Bulletin. The list shall be posted and updated as necessary on the department's publicly accessible Internet website.
 - (5) (i) Each school that has been designated by the department as an economically disadvantaged school for an applicable school year shall notify the department by no later than October 15 of the applicable school year of the following information for each recipient of a scholarship registered to attend the school for the applicable school year:
 - (A) The recipient's name and address.
 - (B) The grade of the recipient for the school year with respect to which the scholarship and tuition grant shall be received.
 - (C) The type and amount of scholarship received by the recipient.
 - (D) The names and address of the recipient's parents or guardians.
 - (ii) The information submitted in this paragraph shall be provided to the opportunity scholarship organization for economically disadvantaged schools.
 - (iii) Information submitted by a school designated by the department as an economically disadvantaged school shall remain confidential and shall not be subject to the act of February 14, 2008 (P.L.6, No.3), known as the Right-to-Know Law. The information can be used for administration of the program.

Section 16. The act is amended by adding articles to read:

ARTICLE XX-I (Reserved)

ARTICLE XX-J POSTSECONDARY INSTITUTION SEXUAL HARASSMENT AND SEXUAL VIOLENCE POLICY AND ONLINE REPORTING SYSTEM

Section 2001-J. Definitions.

The following words and phrases when used in this article shall have the meanings given to them in this section unless the context clearly indicates otherwise: "Online reporting system." A system established under section 2003-J.

"Postsecondary institution." An institution located within this Commonwealth that is authorized to grant an associate or higher academic degree.

- Section 2002-J. Policy for postsecondary institution sexual harassment and sexual violence.
- (a) Adoption.—A postsecondary institution shall adopt a clear, understandable written policy on sexual harassment and sexual violence that informs victims of their rights under Federal and State law, including the crime victims bill of rights.
- (b) Report.—The sexual harassment and sexual violence policy under subsection (a) shall include a provision that a witness or victim of an incident of sexual harassment or sexual violence who reports the incident in good faith will not be sanctioned by the institution for admitting in the report to a violation of the institution's student conduct policy on the personal use of drugs or alcohol.
- (c) Model policy.—The Department of Education shall develop a model policy and make the model policy available to postsecondary institutions. A postsecondary institution may adopt the model policy as the policy of the institution on sexual harassment and sexual violence. Section 2003-J. Online reporting system.
- (a) Establishment of online reporting system.—A postsecondary institution shall establish and maintain an online reporting system to receive complaints of sexual harassment and sexual violence from students and employees. A report shall be investigated through the process established in the postsecondary institution's sexual harassment and sexual violence policy. A postsecondary institution may not fail or refuse to investigate an anonymous report because it is anonymous.
- (b) Anonymous reports.—The online reporting system shall permit anonymous reports, which shall be investigated in accordance with subsection (a).
- (c) Required information.—A postsecondary institution shall provide students and employees making reports under this section with the following:
 - (1) Information regarding who will receive and have access to the reports filed.
 - (2) How information gathered through the online reporting system will be used.
 - (3) Contact information for on-campus and off-campus organizations serving victims of sexual harassment and sexual violence.
- (d) Statement.—The online reporting system shall prominently post the online system's policy regarding reports and investigations of sexual harassment and sexual violence and shall encourage individuals to review the policy for more information about procedures and resources.
- (e) Access to data.—A postsecondary institution shall limit access to the data collected, created or maintained under subsection (a) to only the data subject and as follows:
 - (1) Only individuals with explicit authorization from a postsecondary institution may enter, update, access, share or

disseminate electronic data related to an incident of sexual harassment or sexual violence collected, created or maintained under this section.

- (2) The ability of an authorized individual to enter, update, access, share or disseminate data must be limited through the use of role-based access that corresponds to the official duties or training level of the individual and the institutional authorization that grants access for that purpose.
- (3) Actions in which the data related to an incident of sexual harassment or sexual violence are entered, updated, accessed, shared or disseminated outside the postsecondary institution must be recorded in a data audit trail.
- (4) An institution shall immediately and permanently revoke the authorization of an individual determined to have willfully entered, updated, accessed, shared or disseminated data in violation of this section.
- (5) An institution or individual implementing, operating or working for the program may not be compelled to produce a record except pursuant to a court order.
- Section 17. Sections 2103(8) and 2204-B(b) introductory paragraph and (3) of the act are amended to read:

Section 2103. Board of Public Education; Additional Duties.—The duties of the board of public education in districts of the first class, in addition to the duties prescribed in this act, shall be—

* * *

(8) Provided that, [notwithstanding the provisions of section 1326,] the governing authority of the school district [may] shall establish the compulsory school age at no earlier than age six. The provisions of section 1326 shall continue to apply to any student enrolled in a program under section 1327.1 or to any student whose parent or guardian files a notice with the superintendent of the school district of the intention to enroll the student in a program under section 1327.1.

Section 2204-B. Agency.

* * *

(b) [Requirements] *Eligibility criteria*.—The eligibility criteria developed for the receipt of a scholarship under subsection (a) shall, at a minimum, require all of the following:

* * *

(3) Demonstration of [outstanding academic achievement.] a grade point average of at least 3.25 on a 4.0 scale.

* * *

Section 18. The act is amended by adding a section to read:

Section 2323. State Aid for Fiscal Year 2019-2020.

Notwithstanding any other provision of law to the contrary, each library subject to 24 Pa.C.S. Ch. 93 (relating to public library code), shall be eligible for State aid for fiscal year 2019-2020, as follows:

(1) Funds appropriated for libraries shall be distributed to each library under the following formula:

- (i) Divide the amount of funding that the library received in fiscal year 2018-2019 under section 2322 by the total State-aid subsidy for fiscal year 2018-2019.
- (ii) Multiply the quotient under subparagraph (i) by the total State-aid subsidy for fiscal year 2019-2020.
- (2) Following distribution of funds appropriated for State aid to libraries under paragraph (1), any remaining funds may be distributed at the discretion of the State Librarian.
- (3) If funds appropriated for State aid to libraries in fiscal year 2019-2020 are less than funds appropriated in fiscal year 2002-2003, the State Librarian may waive standards as prescribed in 24 Pa.C.S. Ch. 93.
- (4) Each library system receiving State aid under this section may distribute the local library share of that aid in a manner as determined by the board of directors of the library system.
- (5) In the case of a library system that contains a library operating in a city of the second class, changes to the distribution of State aid to the library shall be made by mutual agreement between the library and the library system.
- (6) In the event of a change in district library center population prior to the effective date of this section as a result of:
 - (i) a city, borough, town, township, school district or county moving from one library center to another; or
 - (ii) a transfer of district library center status to a county library system;
- funding of district library center aid shall be paid based on the population of the newly established or reconfigured district library center.
- (7) In the event of a change in direct service area from one library to another, the State Librarian, upon agreement of the affected libraries, may redistribute the local library share of aid to the library currently servicing the area.
- Section 19. Section 2502.8 heading of the act is amended and the section is amended by adding a subsection to read:
- Section 2502.8. Payments on Account of Pupils Enrolled in [Vocational] Career and Technical Curriculums.—* * *
- (f) For the school year 2018-2019 and each school year thereafter, payments made under this section shall be funded from the appropriation for career and technical education and shall not be proportionately reduced in accordance with section 2502.6(b) or any other law.

Section 20. Section 2502.53(b) of the act is amended to read:

Section 2502.53. Student-Weighted Basic Education Funding.—* * *

- (b) For the 2015-2016 school year and each school year thereafter, the Commonwealth shall pay to each school district a basic education funding allocation which shall consist of the following:
- (1) An amount equal to the school district's basic education funding allocation for the 2013-2014 school year.
 - (2) A student-based allocation to be calculated as follows:

- (i) Multiply the school district's student-weighted average daily membership by the median household income index and local effort capacity index.
- (ii) Multiply the product in subparagraph (i) by the difference between the amount appropriated for the allocation of basic education funding to school districts and the amount appropriated for the allocation in paragraph (1).
- (iii) Divide the product in subparagraph (ii) by the sum of the products in subparagraph (i) for all school districts.
- (iv) For the 2018-2019 school year, the difference determined under subparagraph (ii) shall be \$698,667,244.

* * *

Section 21. Sections 2509.1(c.2) and 2510.3(a)(2) of the act, amended June 22, 2018 (P.L.241, No.39), are amended to read:

Section 2509.1. Payments to Intermediate Units.—* * *

- (c.2) The following apply:
- (1) For the 2016-2017, 2017-2018 [and], 2018-2019 and 2019-2020 school years, five and five-tenths percent (5.5%) of the State special education appropriation shall be paid to intermediate units on account of special education services.
- (2) Thirty-five percent (35%) of the amount under paragraph (1) shall be distributed equally among all intermediate units.
- (3) Sixty-five percent (65%) of the amount under paragraph (1) shall be distributed to each intermediate unit in proportion to the number of average daily membership of the component school districts of each intermediate unit as compared to the Statewide total average daily membership.

* * *

Section 2510.3. Assistance to School Districts Declared to be in Financial Recovery Status or Identified for Financial Watch Status.—(a) The following apply:

* * *

(2) For the 2017-2018 [and], 2018-2019 and 2019-2020 fiscal years, the Department of Education may utilize up to [five] seven million dollars [(\$5,000,000)] (\$7,000,000) of undistributed funds not expended, encumbered or committed from appropriations for grants [and], subsidies and assessments made to the Department of Education to assist school districts declared to be in financial recovery status under section 621-A, identified for financial watch status under section 611-A or identified for financial watch status under section 694-A; except that the funds must be first utilized to accomplish the provisions contained in section 695-A. The funds shall be transferred by the Secretary of the Budget to a restricted account as necessary to make payments under this section and, when transferred, are hereby appropriated to carry out the provisions of this section.

* * *

Section 22. Section 2599.6(d) of the act is amended and the section is amended by adding a subsection to read:

Section 2599.6. Ready-to-Learn Block Grant.—* * *

(a.1) For the 2019-2020 school year and each school year thereafter, each school entity shall receive a Ready-to-Learn Block Grant in an amount not less than the amount received by the school entity from the appropriation for the Ready-to-Learn Block Grant during the 2018-2019 fiscal year.

* * *

(d) [Revenues] The amount equal to the revenues received by a school district under subsection (a)(2) shall not be included in the school district's budgeted total expenditure per average daily membership used to calculate the amount to be paid to a charter school under section 1725-A(a)(2) and (3).

* * *

Section 23. Section 2599.7 of the act is amended to read:

Section 2599.7. Payment of Required Contribution for Public School Employes' Social Security.—(a) Notwithstanding any other provision of law to the contrary, beginning in the 2016-2017 fiscal year and each fiscal year thereafter, each employer shall submit a report to the Department of Education documenting all wages for which payments are calculated under 24 Pa.C.S. § 8329 (relating to payments on account of social security deductions from appropriations) for each quarter by the twentieth day of the month following the end of the quarter. A school district that does not submit its report by this deadline shall be paid either out of the supplemental appropriation requested in subsection (c) or the excess calculated in subsection (d). The department shall review the report and, if the department agrees with the amount reported, shall process and submit a payment requisition to the State Treasurer for the amount in order to make a payment to each employer that submitted a timely report on the last Thursday of the month following the submission of the required quarterly reports. An employer that submits an untimely report shall be paid for the amount due by the department in a timely manner after the required documentation has been submitted. The department shall provide a data file for each reporting period detailing the wages reported by each employer and the payments made to the employer from the appropriation and provide an electronic copy to the chairperson of the Appropriations Committee of the Senate and the chairperson of the Appropriations Committee of the House of Representatives.

- (b) For the fiscal year beginning July 1, 2019, payment of the amounts calculated under 24 Pa.C.S. § 8329 for school districts shall be made from the appropriation for basic education funding.
- (c) For the fiscal year beginning July 1, 2019, if insufficient funds are available for payment of the amounts calculated under 24 Pa.C.S. § 8329 for school districts, the Department of Education shall notify the Governor, the chairperson and minority chairperson of the Appropriations Committee of the Senate and the chairperson and minority chairperson of the Appropriations Committee of the House of Representatives of the amount of the insufficiency. An amount equal to the insufficiency may

[&]quot;the chairman and minority chairman of the Appropriations Committee of the Senate and the chairman and minority chairman of the Appropriations Committee of the House of Representatives" in enrolled bill.

only be paid to school districts from a supplemental appropriation in the general appropriations act for the subsequent fiscal year.

- (d) For the fiscal year beginning July 1, 2019, if the amount calculated for payments to school districts under 24 Pa.C.S. § 8329 exceeds the amount necessary, the Department of Education shall notify the Governor, the chairperson and minority chairperson of the Appropriations Committee of the Senate and the chairperson and minority chairperson of the Appropriations Committee of the House of Representatives' of the amount of the excess. An amount equal to the excess shall be distributed to school districts as a supplemental payment calculated under the formula contained in section 2502.53.
- (e) The notice required under subsection (c) or (d) shall occur not later than thirty (30) days prior to the close of the applicable fiscal year.

Section 24. The act is amended by adding a section to read:

Section 2599.8. Advanced Placement and International Baccalaureate Exam Fees.—(a) Commencing with the 2019-2020 school year, the Department of Education shall provide advanced placement and International Baccalaureate exam fee assistance to students with financial need.

- (b) The per-exam cost charged to students for an exam shall not exceed the rate paid by students with financial need for Advanced Placement exams during the 2018-2019 school year.
- (c) A school entity offering the exam shall not accept any rebates from the College Board or the International Baccalaureate Diploma Program for students with financial need that receive assistance under this section, and the rebate shall be credited toward the exam fee.
- (d) As used in this section, the term "a student with financial need" shall mean a student whose annual household income is no greater than one hundred eighty-five percent (185%) of the Federal poverty level or who is in foster care, homeless, a migrant, living in a household that receives benefits under the Supplemental Nutrition Assistance Program or Temporary Assistance for Needy Families program.

Section 25. The act is amended by adding articles to read:

ARTICLE XXVI-J (Reserved)

ARTICLE XXVI-K FOSTERING INDEPENDENCE THROUGH EDUCATION

Section 2601-K. Definitions.

The following words and phrases when used in this article shall have the meanings given to them in this section unless the context clearly indicates otherwise:

"Adoption." Adoption of an individual who has been in the care and custody of a county agency and in substitute care.

^{1&}quot;the chairman and minority chairman of the Appropriations Committee of the Senate and the chairman and minority chairman of the Appropriations Committee of the House of Representatives" in enrolled bill.

"Agency." The Pennsylvania Higher Education Assistance Agency.

"County agency." The term as defined under 23 Pa.C.S. § 6303 (relating to definitions).

"Department." The Department of Education of the Commonwealth.

"Dependent child." The term as defined under 42 Pa.C.S. § 6302 (relating to definitions).

"Fostering independence waiver." A waiver of tuition and mandatory fees at an institution of higher education.

"Institution of higher education." The term includes any of the following:

- (1) A community college operating under Article XIX-A.
- (2) A university within the State System of Higher Education.
- (3) The Pennsylvania State University, the University of Pittsburgh, Temple University, Lincoln University or any other institution designated as State-related by the Commonwealth.
 - (4) The Thaddeus Stevens College of Technology.
 - (5) A college established under Article XIX-G.
- (6) An institution of higher education located in and incorporated or chartered by the Commonwealth and entitled to confer degrees as provided under 24 Pa.C.S. § 6505 (relating to power to confer degrees) and as provided for by the standards and qualifications prescribed by the State Board of Education under 24 Pa.C.S. Ch. 65 (relating to private colleges, universities and seminaries).
- (7) A private school licensed under the act of December 15, 1986 (P.L.1585, No.174), known as the Private Licensed Schools Act.
- (8) A foreign corporation approved to operate an educational enterprise under 22 Pa. Code Ch. 36 (relating to foreign corporation standards).

"Permanent legal custodian." A person to whom legal custody of a child has been given by order of a court pursuant to 42 Pa.C.S. § 6351(a)(2.1) (relating to disposition of dependent child).

"POC." The point of contact designated in section 2604-K.

"Program." The fostering independence waiver program established in section 2602-K.

"Substitute care." Out-of-home placement in a setting that provides 24-hour care for a dependent child as defined in 42 Pa.C.S. § 6302 made pursuant to an order of the court.

Section 2602-K. Fostering independence waiver program.

- (a) Establishment.—There is established a fostering independence waiver program for individuals who satisfy the eligibility requirements under subsection (c).
- (b) Award.—Beginning with the semester starting in the fall of 2020, each institution of higher education shall award a fostering independence waiver for undergraduate courses at the institution for each individual who is eligible under subsection (c). The fostering independence waiver shall have subtracted from it the amount of any Federal grants, State grants or other scholarships or grants the individual receives. An individual shall receive a fostering independence waiver under this article for five years, whether or not consecutive, or until the individual reaches

26 years of age, whichever occurs first, provided that the individual remains eligible under subsection (c).

- (c) Eligibility.—In order to receive a fostering independence waiver under this section, an individual must be a current resident of this Commonwealth and eligible for the Pennsylvania Chafee Education and Training Grant Program under the Foster Care Independence Act of 1999 (Public Law 106-169, 113 Stat. 1822) as administered by the Department of Human Services.
- (d) Accessibility.—The department shall work with the agency as well as the Department of Labor and Industry and the Department of Human Services to ensure that individuals eligible for the program under subsection (c) apply for all available Federal and State grants. Section 2603-K. Outreach.
- (a) Duties of department.—The department, in conjunction with the Department of Human Services, shall do all of the following:
 - (1) By January 1, 2020, and January 1 each year thereafter, prepare and provide information for dissemination by county agencies, the department, the Department of Human Services and institutions of higher education that:
 - (i) Describes the availability of the program established under this article.
 - (ii) Explains how to participate in the program.
 - (iii) Includes information on all available Federal and State grants.
 - (2) Ensure that eligible individuals who may also be eligible for services and programs under section 1738-E of the act of April 9, 1929 (P.L.343, No.176), known as The Fiscal Code, are informed of these services and programs.
- (b) Duties of institutions of higher education.—Each institution of higher education shall do all of the following:
 - (1) Through the POC required under section 2604-K, provide technical assistance to individuals who are eligible under section 2602-K(c) in completing admissions applications and financial aid applications.
 - (2) Disseminate the information prepared under subsection (a)(1) to recipients of a Pennsylvania Chafee Education and Training Grant under the Foster Care Independence Act of 1999 (Public Law 106-169, 113 Stat. 1822) who are individuals eligible under section 2602-K(c) and post the information prepared under subsection (a)(1) on the institution's publicly accessible Internet website.
 - (3) To improve retention, report to the department by June 30, 2021, and June 30 each year thereafter all of the following:
 - (i) The number of students receiving a Pennsylvania Chafee Education and Training Grant under the Foster Care Independence Act of 1999.
 - (ii) The number of students who apply for the program.
 - (iii) The number of students participating in the program.
 - (iv) The retention rates of students participating in the program.

(v) The number of students who are participating in the program and have unmet financial need.

139

- (vi) Recommendations on how to improve outreach to students who are or are potentially eligible for the program.
- (vii) Recommendations on ways in which to improve the delivery of services to students who are eligible under section 2602-K(c).
- (viii) Impediments to retaining students who are eligible under section 2602-K(c).
- (4) The department may not require any other information to be provided by an institution of higher education, except as provided under paragraph (3).

Section 2604-K. Point of contact.

Each institution of higher education shall designate an appropriate staff person or persons as the point of contact for students eligible under section 2602-K(c) for the program. The POC may be comprised of one or more qualified staff members to provide the appropriate support or expertise required for the duties specified in this section. The POC shall have or ensure the delegation of the following duties:

- (1) Assisting students in obtaining verification of eligibility for the program from the courts, the county agency or the Department of Human Services.
- (2) Assisting individuals who are eligible under section 2602-K(c) in accessing available Federal and State financial aid resources and in identifying further scholarship and grant opportunities, in consultation with the institution's financial aid department.
- (3) Serving as the primary contact for all individuals applying to or attending the institution who are eligible under section 2602-K(c).
- (4) Providing all individuals applying to or attending the institution who voluntarily disclose that they are eligible under section 2602-K(c) with information and referrals for on-campus support services and resources, including admissions, housing, financial aid, health, mental health, tutoring, career, academic advising and other services.
- (5) Providing all individuals applying to or attending the institution who are eligible under section 2602-K(c) with information and referrals as available for off-campus support services, including transitional housing and medical insurance and services.
- (6) Posting POC contact information on the publicly accessible Internet website of the institution of higher education. Section 2605-K. Report.

In order to determine and maximize the effectiveness of this article, the department, in conjunction with the Department of Human Services, shall collect information provided from institutions of higher education under section 2603-K(b)(3) and prepare an anonymized report to be submitted by August 31, 2021, and by August 31 of each year thereafter, to the chair and minority chair of the Education Committee of the Senate, the chair and minority chair of the Education Committee of the House of Representatives, the chair and minority chair of the Health and Human Services Committee of the Senate and the chair and minority chair of the

Children and Youth Committee of the House of Representatives that contains all of the following:

- (1) The number of students receiving a Pennsylvania Chafee Education and Training Grant under the Foster Care Independence Act of 1999 (Public Law 106-169, 113 Stat. 1822).
 - (2) The number of students who apply for the program.
 - (3) The number of students participating in the program.
 - (4) The retention rates of students participating in the program.
- (5) The number of students who are participating in the program and have unmet financial needs.
- (6) Recommendations on how to improve outreach to students who are or are potentially eligible for the program.
- (7) Recommendations on ways in which to improve the delivery of services to students who are eligible for the program under section 2602-K(c) and to address the impediments identified under paragraph (8).
- (8) Impediments to retaining students who are eligible under section 2602-K(c).

Section 26. The amendment of the definition of "compulsory school age" in section 1326 and section 2103(8) of the act shall apply to academic years commencing after the effective date of this section.

Section 27. A reference in statute or regulation to "area vocational-technical school" shall be deemed a reference to "area career and technical school," and a reference in statute or regulation to "vocational curriculums" shall be deemed a reference to "career and technical curriculums."

Section 28. This act shall take effect as follows:

- (1) The following provisions shall take effect July 1, 2019, or immediately, whichever is later:
 - (i) This section.
 - (ii) Section 27 of this act.
 - (iii) The amendment or addition of the following:
 - (A) Section 122(k) of the act.
 - (B) Section 732.1(a) of the act.
 - (C) Section 1003(a), (a.1), (b.2) and (c) of the act.
 - (D) (Reserved).
 - (E) (Reserved).
 - (F) (Reserved).
 - (G) Section 1408-A of the act.
 - (H) Article XIV-B of the act.
 - (I) Section 1913-A(b)(1.6)(xii) of the act.
 - (J) The definitions of "economically disadvantaged school," "maximum annual household income," "pass-through entity" and "qualified Subchapter S trust" in section 2002-B of the act.²
 - (K) Section 2003-B(d.3) and (f) of the act.
 - (L) Section 2004-B(a) of the act.
 - (M) Section 2005-B(g)(3) of the act.

¹"(B) Section 732.1 of the act.

⁽C) Section 1003 of the act." in enrolled bill.

²"(J) Section 2002-B of the act." in enrolled bill.

- (N) Section 2006-B(a) of the act.
- (O) Section 2009-B(e) and (f) of the act.
- (P) Section 2323 of the act.
- (Q) Section 2502.8(f) of the act.
- (R) Section 2502.53(b) of the act.
- (S) Section 2509.1(c.2)(1) of the act.
- (T) Section 2510.3 of the act.
- (U) Section 2599.6(a.1) and (d) of the act.1
- (V) Section 2599.7 of the act.
- (2) The amendment or addition of the following shall take effect in 90 days:
 - (i) Section 1326 of the act.
 - (ii) Section 2103(8) of the act.
- (3) The amendment of section 2204-B(b) introductory paragraph and (3) of the act shall take effect July 1, 2020.
- (4) The addition of Article XX-J of the act shall take effect in 365 days.
 - (5) The remainder of this act shall take effect in 60 days.

APPROVED—The 28th day of June, A.D. 2019

TOM WOLF

¹"(U) Section 2599.6 of the act." in enrolled bill.